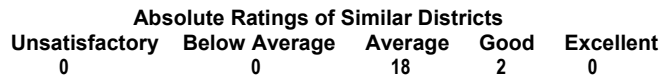


Clarendon 3

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Unsatisfactory



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

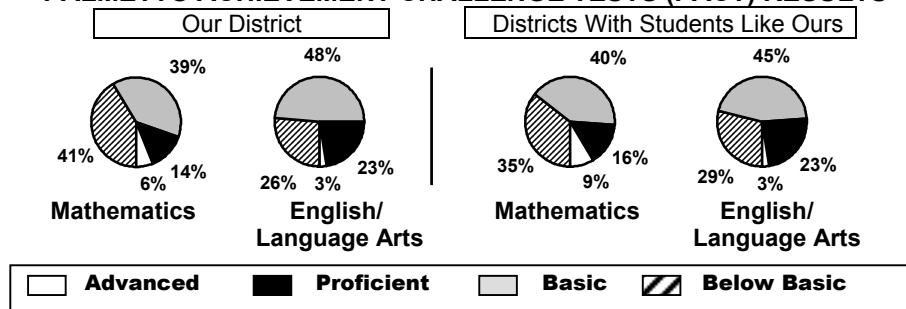
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	73	91.8%	55	20.0%	553	73.6%	58.6%
Students with disabilities other than speech	N/A	N/A	4	I/S	67	34.3%	23.9%
Students without disabilities	73	91.8%	51	19.6%	477	80.5%	64.6%
Gender							
Male	37	91.9%	31	22.6%	274	67.2%	59.1%
Female	34	91.2%	24	16.7%	279	79.9%	58.1%
Ethnic Group							
African American	22	90.9%	18	11.1%	197	56.3%	38.6%
Hispanic	N/A	N/A	0	N/A	15	46.7%	40.0%
White	50	92.0%	37	24.3%	340	84.7%	70.9%
Other	N/A	N/A	0	N/A	0	N/A	N/A
Lunch Status							
Free/reduced-price lunch	29	93.1%	20	10.0%	310	65.5%	50.0%
Pay for lunch	40	92.5%	35	25.7%	228	89.5%	74.1%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Clarendon 3

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	44.3%	73.0%	47.8%
Passed 2 subtests	26.6%	16.2%	28.3%
Passed 1 subtest	15.2%	6.8%	17.4%
Passed no subtest	13.9%	4.1%	6.5%
Districts with students like ours			
Passed all 3 subtests	65.3%	67.8%	62.4%
Passed 2 subtests	18.3%	16.9%	18.9%
Passed 1 subtest	10.5%	9.4%	11.9%
Passed no subtest	6.0%	5.9%	6.8%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	20.0	41.8
Districts Like Ours	17.1	52.4

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	464	492	465	502	929	994	20.0	21.3	19.1	19.3	19.5	19.3	19.2	19.2	19.3	20.0
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,908	Up 14.6%	\$6,965	\$7,072
• Prime instructional time	91.7%	Up from 88.7%	89.8%	89.9%
• Student-teacher ratio	15.8 to 1	Down from 19.6 to 1	18.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 1.2%	0.5%	0.4%
STUDENTS (n=1,161)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	5.5%	N/A	7.2%	9.3%
Exam Success Rate	57.1%	N/A	58.3%	52.7%
• Attendance Rate	96.4%	Up from 95.1%	95.9%	96.0%
• Taking PACT (ELA) off grade level	1.9%	Up from 0.6%	5.7%	7.1%
• Taking PACT (Math) off grade level	2.0%	Up from 0.2%	5.5%	5.6%
• Retention rate	5.9%	Up from 4.3%	5.9%	5.6%
TEACHERS (n=86)				
• Professional development days per teacher	5.0 Days	No change	5.0 Days	5.0 Days
• Attendance rate	96.4%	Up from 95.2%	95.3%	95.0%
• Advanced Degrees	37.2%	Down from 38.6%	43.1%	46.6%
• Continuing contracts	5.8%	Down from 90.4%	83.2%	83.1%
• Out-of-field permits	0.0%	No change	2.5%	2.0%
• Teachers returning from the previous year	94.8%	Up from 92.8%	88.1%	88.6%
• Average salary	\$37,272	Up 4.4%	\$38,681	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.4%	Up from 0.0%	3.4%	3.1%
• Percentage spent on teacher salaries	51.8%	Up from 45.0%	54.1%	53.7%
• Superintendent's years in the district	3.0	Up from 2.0	3.0	3.0
• Parent conferences	99.0%	Up from 72.9%	93.9%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	3	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	9.9%	Down from 13.0%	7.5%	6.6%
• Attendance rate of district office staff	100.0%	No change	97.0%	96.8%
• Average administrative salary	\$66,514	Up 2.1%	\$65,505	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	39	N/A	124	129
• Number of completions in adult education GED or diploma programs	8	N/A	53	37
• Suspensions and expulsions	3.4%	N/A	1.5%	1.5%
• Percent eligible for state gifted and talented programs	11.6%	Up from 5.7%	10.4%	10.6%
• Percentage with disabilities other than speech	12.5%	Up from 10.6%	11.1%	10.7%

Clarendon 3 School District
5239 Turbeville Hwy.
Turbeville, SC 29162



Grades K-12

Enrollment: 1,161 Students

Superintendent Dr. David Sherbine 843-659-2188

Board Chair Dr. George P. Green 843-659-4917

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Clarendon County School District III is a small but highly respected educational organization serving the eastern third of Clarendon County. While functioning on limited funding sources, the school district has been able to maintain quality programs of instruction for its students. On-going initiatives on the part of teachers, administrators, and the support staff of the school district enable the students served by Clarendon County School District III to remain competitive as learners in our society.

School district staff members continuously complete professional development training that enables district personnel to provide outstanding learning experiences for students. On-going curricula alignment insures a match between instruction and assessment. Home-school communication opportunities provide support for the critical relationship that provides a team environment for learning. Budget planning considers maximum services involving wise use of human resources.

During the 2002-2003 school year, the effort to maintain excellence will continue for Clarendon County School District III. Instructional materials aligned with South Carolina Curriculum Standards will be a part of daily instruction for students. Continued efforts to encourage parent involvement in the learning process will be maintained. Professional development linking effective teaching strategies to learning needs will be promoted.

The effectiveness of the efforts of the school district will be realized only if the district and the community maintain and strengthen a team effort to provide superior services to the families of Clarendon County School District III. Working together, that goal can be achieved.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org